

Activity Guide for
ScribbleMonster & His Pals
“Best of Friends”

Aligned with Illinois Learning Standards!



Created by
Stephanie Kammeraad
Educator and Author

Ages 3-7
Teachers/Parents

Track 1 - “Best of Friends” (*Illinois Learning Standard 2.B.1a, 24.A.1b*)

- ScribbleMonster talks about some things that he likes about his friends. Have students tell or write what they think makes a good friend. What qualities does a good friend have? Then have students list some of their friends and what they like about them.
- Ask the students to share how to make new friends. What do they do when they meet someone new? Have students practice the social skills for meeting, making, and keeping new friends.

Track 2 - “A Monster Goes Rrraargh!” (*Illinois Learning Standard 4.A.1d, 5.A.1b, 5.B.1a, 5.C.1b, 6.D.1*)

- During the song have students jump (or bounce their legs in a chair) during the first three lines of each verse. Then when it says, “I am a monster..” have the students freeze, then put out their “claws” and “Rrraargh” when they do in the song. (The song says, “...and a monster goes Rrraargh!”)
- Count and list the different animals that are mentioned in the song. (20). (The words are sung quickly, so this is a good listening comprehension activity.)
- Have each student choose an animal. Find out two facts about that animal, and then illustrate the animal with the facts written underneath. Display in classroom or in hallway.

Track 3 - “Wishin’ Around” (*Illinois Learning Standard 2.B.1a*)

- Have students write and/or draw a wish or dream that they have.

Track 4 - “Hooray!” (*Illinois Learning Standard 27.A.1b*)

- Use as a song of celebration or praise. In the last verse of the song you can put in a student’s name and a suitable praise. This is also a great song to sing a cappella for any celebratory reason!

Track 5 - “Everybody Learn to Count” (*Illinois Learning Standard 4.A.1c, 4.A.1d*)

- Use this song to introduce or reinforce counting to 10.
- Give a plastic or laminated paper number to each student. Have the students raise their number in the air when they hear it sung in the song. (The numbers are sung quickly.)

Track 6 - “Dance Party” (*Illinois Learning Standard 4.A.1c, 26.B.1a*)

- Have the students listen to the words and follow along, doing what the song says.

Track 7 - “Pick Up the Toys” (*Illinois Learning Standard 2.B.1c*)

- Use this as a clean-up song.
- Ask the students, “Why is it important to pick up the toys? What would happen if the toys were never picked up?”

Track 8 - “I Like the Way You Share” (*Illinois Learning Standard 2.B.1a, 2.B.1c, 21.B.1, 24.A.1b*)

- Talk about sharing. What does it look like to share? Have the students practice sharing in pairs or groups of three. Then switch the groups, and have them practice with a new group.
- Discuss what to do if someone won't share with you. Is it ever okay for someone not to share? When and why? Have the students play together in pairs or groups and have one student from each group purposely not share. Then have the others practice what they can do about it. Mix up the students again and have a new set of students “not share” so the rest can practice what to do.

Track 9 - “Do the Bounce” (ScribbleBunny’s Theme Song) (*Illinois Learning Standard 2.B.1a, 26.B.1a*)

- Have the students listen to the song and follow along.
- This song is ScribbleBunny’s theme song. Ask the students what their theme song would be. “What actions would you do in yours?”

Track 10 - “Twinkle, Twinkle Little Star” (*Illinois Learning Standard 4.A.1c, 4.A.1d*)

- Teach the kids motions to do during this song (based on sign language):
 - *Twinkle*: open and close each fist at chest height to simulate blinking or twinkling
 - *Star*: close each fist with the pointer finger sticking up. Move each hand up and down opposite each other at chest height
 - *Wonder*: using the pointer finger of the right hand, touch the side of your forehead and then make a circle next to your head
 - *Up above the world so high*: point up in the air with both hands above your head
 - *Diamond*: make a “d” with your right hand (touch finger tips, including thumb, together but leave the pointer finger sticking up) and then touch your closed fingertips to the ring finger on your left hand to indicate where a diamond wedding ring would be
 - *Sky*: move your right hand in an arc in front of your face, from left to right
 - *What you are*: move your right hand out to the side and while keeping it out move your left hand out to the side, then keeping them out, lift them up as you sing “are”
- Ask the students, “Why do stars twinkle? Why are they like diamonds?”
- Have students trace a star outline and then cut it out. Put glue on it and sprinkle with glitter. Glue a Popsicle stick on the back of it toward the bottom creating a handle. Have students wave it back and forth during the song.

Track 11 - “The Baby’s Sleeping” (*Illinois Learning Standard 2.B.1a*)

- Have the students “shh-shh!” along with the song.
- In the song, the pals name a few things they could do that wouldn't be too loud. Ask the students what they were. “What else could you do at home and in school when it needs to be quiet?” Brainstorm as a class and write it on chart paper.

Track 12 - "Scrub-a-Dub" (Illinois Learning Standard 4.A.1c, 22.A.1b, 22.B.1, 23.B.1)

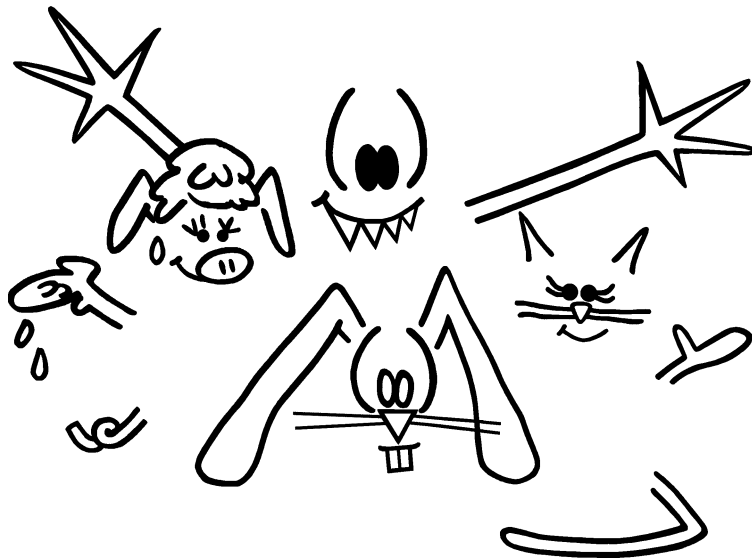
- Act out the song with motions while listening to the song.

Track 13 - "Play the Table" (Illinois Learning Standard 25.A.1c, 26.B.1c)

- During the song, have the students play along in the air. Challenge them to do this without making any noise so that they can hear the song.
- Give the students instruments to play during the song, following along with the words. Have them say the name of their instrument instead of the word "table" as in the song.

Track 14 - "The Bedtime March" (Illinois Learning Standard 2.B.1a, 2.B.1c, 19.C.1, 26.B.1a)

- March along to the music.
- Ask the students to share their nighttime routines or what songs they sing at bedtime.
- What other times or occasions might warrant a march?



The ScribbleBooks Company, Inc.

18145 South Lawndale Avenue
Homewood, IL 60430

Phone: 708.957.7822

Fax: 708.957.5974

Email: mail@scribblebooks.com

Visit their site for kids at:
www.scribblemonster.com

and their site for parents and professionals at:
www.scribblebooks.com